

Reading Improvement 2024



GOAL FOR 2024 - **MAINTAIN** AN INCREASE IN THE LEVEL OF STUDENT ACHIEVEMENT IN READING

SUCCESS CRITERIA

YR F- Students will read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences.

YR 1- Students will read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences.

YR 2- Students will read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events.

YR 3- Students will read, view and comprehend texts, recognising their purpose and audience. They expand topic knowledge and ideas and evaluate texts.

YR 4- Students will read, view and comprehend texts created to inform, influence and engage audiences. They expand topic knowledge and ideas and evaluate texts.

YR 5- Students will read, view and comprehend texts created to inform, influence and engage audiences. They evaluate information and ideas.

YR 6 - Students will read, view and comprehend different texts created to inform, influence and engage audiences. They connect and compare content from a variety of sources.

TARGETS

Reception av scale score for yr 1 in 2022 will increase from 77 to 91 (14 scale pts).

Yr 1 PAT-R av scale score for yr 1 in 2022 will increase from 77 to 91 (14 scale pts).

Yr 2 PAT-R av scale score for yr 1 in 2022 will increase from 77 to 91 (14 scale pts).

Yr 3 PAT-R av scale score for yr 2 in 2022 will increase from 106.1 to 116.6 (10.5 pts)

Yr 4 PAT-R av scale score for Yr 3 in 2022 will increase from 115.6 to 126.6 (11 scale pts) for 92% of the cohort.

Yr 5 PAT-R av Scale score for yr 4 in 2022 will increase from 124.5 to 125.5 (1 scale pts) for 75% of the cohort.

Yr 6 PAT-R av scale score for yr 5 in 2022 will increase from 124.4 to 131.4 (7 scale pts) for 100% of the cohort.

ACTIONS

TERMS 1 AND 2

ACTION

All teachers will intentionally plan and explicitly teach the big 6 of reading

HOW

- Commitment to action. Each teacher will revisit the whole site literacy agreement and commit to the key areas.
- Timetabling Reading groups and Spelling for 20-30 minutes a day minimum
- PLC planning with IntiaLit or DfE Units of Work

TERMS 2, 3 AND 4

ACTION

All teachers will set personalise and differentiate goals for all students

HOW

- All staff will analyse reading data (ORF, MAZE, Phonics Screening, IntiaLit, PAT)
- Staff will have targeted PD and time to share their progress with their PLC

TERMS 2, 3 AND 4

ACTION

All teachers will use formative, summative and diagnostic assessment strategies to plan, implement teaching and learning so as to monitor and accelerate student progress in reading.

HOW

- All teachers will use formative data to inform next steps to teaching and learning.
- PLC to share IntiaLit or DfE Units of Work assessment and student progress.
- Staff to upload modified assessments to Microsoft Teams during PLCs

TERMS 1, 2, 3 AND 4

ACTION

All teachers will plan and rigorously implement The Australian Curriculum : English using the scope and sequence and units of work with a focus on reading comprehension.

HOW

- Each teacher will plan using DfE units of work and own resources
- Planning overviews will be uploaded to Microsoft Teams
- Share planning with colleagues during PLCs