



# SITE IMPROVEMENT PLAN

# Fulham Gardens Primary School 2023

## EXTERNAL SCHOOL REVIEW DIRECTIONS

- 1/ Embed the processes and structures for effective improvement planning and maintain the momentum of ensuring a clear line of sight from the SIP to the classroom.
- 2/ Use the Department's curriculum units to build on current practice to ensure all the elements of high impact teaching are incorporated in planning and assessment.
- 3/ Enable teachers to further develop evidence-based pedagogies that improve student achievement by building the PLC year level networks within the school and partnership.

Goal 1	Goal 2
<p>Increase the level of student achievement in reading F-6 Every student will demonstrate growth in their reading capabilities. Increase the number of /% of students in the higher bands as measured by the SEA ( PAT R/ NAPLAN) with specifically identified students.</p>	<p>Improve student achievement in writing F-6. Students will use language features (sentence structure and punctuation) and text structures (paragraphing) for effect when writing for a specific purpose and audience.</p>
Target 2023	Target 2023
<p><b>NAPLAN READING</b> Yr 3 NAPLAN Increase Highband from 50% ave to 60% ave Yr 5 NAPLAN increase Highband from 42% ave to 50% ave Yr 3 NAPLAN Increase SEA from 80% ave to 90% ave Yr 5 NAPLAN Increase SEA from 95% ave to 96% ave.</p> <p><b>PAT READING</b> Yr 2 PAT-R av scale score for yr 1 in 2022 will increase from 77 to 91 (by 14 scale pts). Yr 3 PAT-R av scale score for yr 2 in 2022 will increase from 106.1 to 116.6 (by 10.5 pts) Yr 4 PAT-R av scale score for yr 3 in 2022 will increase from 115.6 to 126.6 (by 11 scale pts) for 92% of the cohort. Yr 5 PAT-R av Scale score for yr 4 in 2022 will increase from 124.5 to 125.5 ( by 1 scale pts) for 75% of the cohort. Yr 6 PAT-R av scale score for yr 5 in 2022 will increase from 124.4 to 131.4 ( by 7 scale pts) for 100% of the cohort.</p>	<p>Students will demonstrate improvement in writing F-6 results using high impact strategies aligned to achievement standards for their year level.</p> <p><b>NAPLAN WRITING</b> Yr 3 Increase Highband from 37% ave to 47% Yr 5 increase Highband from 28% ave to 40% Yr 3 Increase SEA from 88% ave to 90% Yr 5 increase SEA from 85% ave to 95% ave</p>
Challenge of Practice	Challenge of Practice
<p>If we implement high impact quality differentiated teaching strategies we will increase student achievement in reading across the school F-6</p>	<p>If we implement high impact quality differentiated teaching strategies we will increase student achievement in writing across the school F-6</p>
Actions	Actions
<p>All teachers will intentionally plan and explicitly teach in order to provide high impact stretch and challenge for all students through: goal setting and feedback.</p>	<p>Teachers incorporate dialogic talk and reading activities to build content prior to writing.</p>
<p>All teachers will use formative, summative and diagnostic assessment strategies to plan, implement teaching and learning so as to monitor and accelerate student progress in reading.</p>	<p>Implement a whole-school program focusing on the connections between reading and writing. PD in student led dialogic classroom pedagogy.</p>
<p>All teachers will plan and rigorously implement The Australian Curriculum : English using the scope and sequence and units of work with a focus on reading comprehension.</p>	<p>Ongoing Brightpath training for all staff. Leaders and key staff attend Department training and 'Teach On'.</p>
	<p>Build teacher capacity to undertake consistent formative assessment and provide students with regular improvement focused feedback</p>

## Success Criteria

- **Aligned to achievement standards**

**YR F-** Students will read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences.

**YR 1-** Students will read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences.

**YR 2-** Students will read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events.

**YR 3-** Students will read, view and comprehend texts, recognising their purpose and audience. They expand topic knowledge and ideas and evaluate texts.

**YR 4-** Students will read, view and comprehend texts created to inform, influence and engage audiences. They expand topic knowledge and ideas and evaluate texts.

**YR 5-** Students will read, view and comprehend texts created to inform, influence and engage audiences. They evaluate information and ideas.

**YR 6 –** Students will read, view and comprehend different texts created to inform, influence and engage audiences. They connect and compare content from a variety of sources.

## Success Criteria

### Aligned to Achievement standards

**YR F-** Students will use words and phrases from learning and texts and form letters, and experiment with capital letters and full stops.

**YR 1-** Students will write simple sentences with sentence boundary punctuation and capital letters for proper nouns and write words using unjoined upper case and lower-case letters

**YR 2-** Students will punctuate simple and compound sentences and write words using consistently legible unjoined letters

**YR 3-** Students will use compound sentences accurately with punctuation and use paragraphs.

**YR 4-** students will use complex sentences with correct punctuation and paragraphs to organise and link ideas

**YR 5-** students will use complex sentences with correct punctuation and paragraphs to organise, develop and link ideas.

**YR 6-** Students will use and vary sentence structures and vary paragraphs to organise, develop and link ideas.

PRINCIPAL

EDUCATION DIRECTOR

GOVERNING COUNCIL CHAIR



Government of South Australia  
Department for Education