

SITE IMPROVEMENT PLAN

Fulham Gardens Primary School 2022

Goal 1	Goal 2		
Increase the level of student achievement in reading F-6	Improve student achievement in writing years F-6		
Target 2022	Target 2022		
<p>Yr 4 PAT R ave scale score increases from 116.6 (yr 3 in 2021) to 128.1 Yr 5 PAT R ave scale score increases from 126.5 (yr 4 in 2021) to 132.0 Yr 6 PAT R ave scale score increases from 126.1 (yr 5 IN 2021) to 132.6</p>	<p>Students will demonstrate improvement in writing F-6 results using high impact strategies aligned to achievement standards for their year level. Year 3 NAPLAN Increase Highband from 51% ave to 60% ave Year 5 NAPLAN increase Highband from 24% ave to 40% ave Year 3 NAPLAN Increase SEA from 88% ave to 90% ave Year 5 NAPLAN Increase SEA from 74% ave to 85% ave.</p>		
Challenge of Practice	Challenge of Practice		
If we build the capacity of teachers to implement targeted differentiated teaching of reading based on the Big 6 then we will increase student achievement in reading across the whole school.	If we develop and implement a common, evidence based approach to the teaching of writing across the curriculum, then we will increase student achievement in Writing.		
Actions	Actions		
<p>All teachers will intentionally plan and explicitly teach in order to provide appropriate stretch and challenge for all students through:</p> <ul style="list-style-type: none"> o Differentiated teaching o Multiple exposures o Feedback o Metacognitive strategies 	<p>All teachers will intentionally plan and explicitly teach in order to provide appropriate stretch and challenge for all students through:</p> <ul style="list-style-type: none"> o Differentiated teaching o Multiple exposures o Feedback • Metacognitive strategies 		
All teachers will use explicit teaching to provide instruction, demonstrate concepts and build student knowledge and skills in reading.	Teachers will use formative and diagnostic assessment strategies to monitor and accelerate student progress in writing.		
All teachers will use formative and diagnostic assessment strategies to monitor and accelerate student progress in reading.	Teachers will engage in internal and external moderation of writing.		
All teachers will plan and rigorously implement The Australian Curriculum :English using the scope and sequence and units of work with a focus on reading comprehension			
<th data-bbox="69 1187 1137 1230">Success Criteria</th>	Success Criteria	<th data-bbox="1144 1187 2152 1230">Success Criteria</th>	Success Criteria
<p>Every student can describe learning intentions, goals and success criteria and the next steps in achieving growth based on the achievement standards for their year level.</p> <p>All students read texts of increasing complexity to make literal and implied meaning.</p>	<p>Students will articulate writing goals and success criteria for the texts they are creating.</p> <p>Students will plan, draft and publish imaginative, informative and persuasive texts, using text structures, language features, images and digital resources that suit the purpose and audience.</p>		