

WHAT HELPS CHILDREN TO BEHAVE RESPONSIBLY?

1. Co-operatively developing appropriate rules.
2. Modelling and role-playing appropriate behaviours.
3. Showing consideration to others.
4. Showing appreciation of efforts made.
5. Having a classroom which is attractive, well organized and stimulating.
6. Having a safe, interesting playground.

RULES AND EXPECTATIONS

In addition to rules children will develop in the classroom, there is a set of rules and expectations which have been agreed upon by parents, staff and children.

These rules and expectations are available from the school.

In summary they take account of three important areas i.e.

Care

Consideration

Co-operation

Programs and strategies are implemented to support social skill development, student well being, safety and conflict resolution ie Program Achieve, POOCH and Stop, Think, Do and the school's grievance procedures policy. These programs are part of all classroom programs.

Our school also has a focus on countering harassment and bullying procedures to ensure all students are empowered and have the necessary skills to identify and deal with these situations.

WHAT HAPPENS WHEN A STUDENT CHOOSES TO BEHAVE IN AN INAPPROPRIATE MANNER

Children are placed on "Levels". In extreme circumstances levels can be skipped and the student referred to the front office for counselling, time out, take home or suspension.

Level 1. Warning about the inappropriate behaviour.

Level 2. Time out in the classroom or learning area.

Level 3. "Sit-out" in buddy class or on detention bench in yard.

Level 4. Students are referred to the front office to discuss the issue with the Principal.

This may result in.

- "Take-home" and/or suspension. Parent required to collect child.
- "Take-home" and/or suspension.
- "Take-home" and/or suspension/expulsion recommended.
- Police contact may be required.

Parents will be advised of any serious incidents requiring further discussion.

If a child behaves in a totally unacceptable manner and/or endangers the well being of another child, the student will be immediately placed on Level 4.

In cases of ongoing serious behaviour issues, the school will involve DECD support agencies.

Fulham Gardens Primary School

Aiming for Excellence. Learning for Life.

Student Behaviour Management Policy



Government of South Australia
Department for Education and
Child Development

BEHAVIOUR MANAGEMENT CODE OF CONDUCT

We have a student behaviour management policy so that:

- All students, staff and community members have the right to work and learn without interference, in a safe, cooperative, caring and stimulating environment.
- Partnerships between community members facilitate a success oriented environment.
- The school is a safe, caring, community of learners.
- The children learn and practise responsible behaviour to achieve their personal best.
- The students, parents and staff work together to support learning by;
 1. Expecting consistent behaviour.
 2. Knowing and understanding the consequences of acceptable and unacceptable behaviour.
- Harassment, bullying and violent behaviour is unacceptable.
- We have policies and procedures which are aligned to the DECD school discipline policy which we follow to deal with issues.
- These policies have been endorsed by The Governing Council.
- At the beginning of each year, parents/ caregivers are asked to acknowledge they are aware of and support our code of conduct.



SCHOOL VALUES

Respect
Responsibility
Honesty
Inclusion
Successful learning

POSITIVE BEHAVIOUR

Teachers acknowledge this by:

- Making positive comments to children who demonstrate appropriate behaviours.
- Give rewards and encouragement (stamps, stickers, certificates).
- Allow students to choose certain activities (e.g. fun activities, hold leadership roles or be a monitor).
- Reporting children's positive behaviour:
 - to parents e.g.
 - on-going assessment diaries
 - message books
 - verbal communication:
 - to other members of the school community (passing on news through Assemblies, Gardens Gazette,

Providing the opportunity for students to acknowledge each other's positive behaviour.

SUPPORT

The following websites are available for additional information to support students and families in their understanding.

www.cybersmart.gov.au

www.bullyingnoway.com.au

RESPONSIBILITIES

STUDENTS

Are responsible for:

- assisting in developing classroom rules.
- behaving in a responsible manner.
- showing consideration to others.

THE STAFF

Is responsible for:

- negotiating, with students, a set of class rules and consequences, that are known, understood, displayed and consistently applied.
- ensuring that the school is a safe environment in which children are taught and encouraged to behave in a way that supports their development;
- ensuring that parents are familiar with the school's S.B.M policy;
- communicating with children about their behaviour;
- meeting with parents to communicate with them about their child's behaviour.
- Supporting students with their understanding and application of problem solving and grievance procedures

THE PARENTS/ CAREGIVERS

Are responsible for:

- becoming familiar with the school's S.B.M. policy;
- supporting the school's behaviour management policy;
- discussing concerns with staff.