



WHAT HELPS CHILDREN TO BEHAVE RESPONSIBLY?

- Co-operatively developing appropriate rules.
- Modelling and role-playing appropriate behaviours.
- Showing consideration to others.
- Showing appreciation of efforts made.
- Having a classroom which is attractive, well organized and stimulating.
- Having a safe, interesting playground.

RULES AND EXPECTATIONS

- In addition to rules children will develop in the classroom, there is a set of rules and expectations which have been agreed upon by parents, staff and children.
- These rules and expectations are available from the school.
- In summary they take account of three important areas i.e.
 - Care
 - Consideration
 - Co-operation
- Programs and strategies are implemented to support social skill development, student wellbeing, safety and conflict resolution ie Program Achieve, POOCH and Stop, Think, Do and the school's grievance procedures policy.
- These programs are part of all classroom programs.
- Our school also has a focus on countering harassment and bullying procedures to ensure all students are empowered and have the necessary skills to identify and deal with these situations.

BEHAVIOUR MANAGEMENT CODE OF CONDUCT

We have a student behaviour management policy so that:

- All students, staff and community members have the right to work and learn without interference, in a safe, cooperative, caring and stimulating environment.
- Partnerships between community members facilitate a success oriented environment.
- The school is a safe, caring, community of learners.
- The children learn and practise responsible behaviour to achieve their personal best.
- The students, parents and staff work together to support learning by;
 - Expecting consistent behaviour.
 - Knowing and understanding the consequences of acceptable and unacceptable behaviour.
- Harassment, bullying and violent behaviour is unacceptable.
- We have policies and procedures which are aligned to the DECD school discipline policy which we follow to deal with issues.
- These policies have been endorsed by The Governing Council.
- At the beginning of each year, parents/ caregivers are asked to acknowledge they are aware of and support our code of conduct.

RESPONSIBILITIES

STUDENTS are responsible for:

- assisting in developing classroom rules
- behaving in a responsible manner
- showing consideration to others

RESPONSIBILITIES

THE STAFF are responsible for

- negotiating, with students, a set of class rules and consequences, that are known, understood, displayed and consistently applied
- ensuring that the school is a safe environment in which children are taught and encouraged to behave in a way that supports their development
- ensuring that parents are familiar with the school's S.B.M policy
- communicating with children about their behaviour
- meeting with parents to communicate with them about their child's behaviour.
- Supporting students with their understanding and application of problem solving and grievance procedures

THE PARENTS/ CAREGIVERS are responsible for

- becoming familiar with the school's S.B.M. policy
- supporting the school's behaviour management policy
- discussing concerns with staff

SCHOOL VALUES

Respect

Responsibility

Honesty

Inclusion

Successful learning

POSITIVE BEHAVIOUR

Teachers acknowledge this by:

- Making positive comments to children who demonstrate appropriate behaviours.
- Give rewards and encouragement (stamps, stickers, certificates).
- Allow students to choose certain activities (e.g. fun activities, hold leadership roles or be a monitor).
- Reporting children's positive behaviour to parents
 - on-going assessment diaries
 - message books
 - Verbal communication
 - to other members of the school community

Providing the opportunity for students to acknowledge each other's positive behaviour.

SUPPORT

The following websites are available for additional information to support students and families in their understanding.

www.cybersmart.gov.au
www.bullyingnoway.com.au



Government of South Australia
Department for Education