



Fulham Gardens
Primary School
Principal:
Tony Varbaro

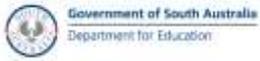
FULHAM GARDENS PRIMARY SCHOOL

NEWSLETTER 3 – 2021

Aiming for Excellence. Powerful & Engaged Learning for Life.

successful learning** including others **responsibility** honesty** respect

Phone: 8356 3726 Fax: 8235 1249 E-mail: dl.0934_info@schools.sa.edu.au



SCHOOL ENVIRONMENT

DIARY DATES 2021 TERM DATES

TERM 1
27 JAN – 9TH APRIL
TERM 2
27TH APRIL -2ND JULY
TERM 3
19TH JULY- 24TH SEPT
TERM 4
11TH OCT – 10TH DEC

PUPIL FREE DAYS AND SCHOOL CLOSURE DATES
TUESDAY
9TH MARCH

FRIDAY
11TH JUNE

FRIDAY
10TH SEPTEMBER

MONDAY
1ST NOVEMBER

NAPLAN ONLINE

NAPLAN ONLINE FOR STUDENTS IN YEARS 3, 5 AND 7 IS SCHEDULED TO TAKE PLACE AGAIN THIS YEAR. AN INFORMATION SHEET IS ENCLOSED FOR YOUR INFORMATION.



The yard provides a variety of play spaces for students to engage in natural play, physical activities or just finding a special retreat to sit and engage in a passive way with their friends.



I think the playground equipment is fun because it has lots of things that not many other playgrounds have. Charlotte

Our playground is entertaining, because there are a lot of things students like to play with. Anke

I like the nature playground, because we can use the things to make up new things to do. Amari



I like our playground because it has monkey bars. Gracie.

I like the playground because it's a great space to have fun with my friends. Noah

We are lucky because we have 2 slides. Simone

The learning environments, either indoors or outdoors, are intended to be inviting, exciting, well resourced, safe and purposeful. The resource centre is available for students to borrow resources, participate in a Passive Play program and also access computing equipment for research based learning.



REMINDER THE STAFF CAR PARK IS NOT A DROP OFF OR PICK UP ZONE. THE HANDICAP PARKING AREA IS FOR THE MINI BUS OR FOR STUDENTS WHO HAVE A SPECIFIC DISABLED PARKING PERMIT. WE ASK THAT THIS REQUEST BE RESPECTED IN THE INTERESTS OF STUDENT WELFARE.



PUPIL FREE DAYS & CLOSURE DATES

The schedule for the **2021 Pupil Free Days** and closure days have been finalised and endorsed by the Governing Council and Education Director. These are provided for staff to participate in professional learning linked to school improvement.

TUESDAY 9TH MARCH	Students do not attend school on these days. OSHC is available and we ask that if you need this service you enquire with Happy Haven so that your child can be enrolled within the program.
FRIDAY 11TH JUNE	
FRIDAY 10TH SEPTEMBER	
MONDAY 1ST NOVEMBER	

GOVERNING COUNCIL AGM

The AGM which was held this past week was an opportunity to share with the school community a summary of the 2020 school year. The annual report and financial statements for the year were tabled and election of Governing Council members was also finalised. We still have vacancies on our Governing Council. If you are interested please forward your details. The following parents/ carers have been elected to the council. We hold two meetings a term and welcome your input.

Governing Council

Georgie McGinness
Lisa Marie Andressan
Vali Pakrou
Jack Moses

Angela Tulley
Jennifer-Anne Edwards
Mona Mousava
Tony Varbaro

REMINDER RE ILLNESS & COVID 19



ONGOING REQUIREMENTS

STUDENTS, STAFF AND VOLUNTEERS NEED TO STAY HOME IF THEY ARE UNWELL.

- Adults, including parents must continue to physical distance wherever possible, including at school pick up and drop off or when attending school assemblies and concerts.
- The current increased cleaning at all sites will continue.



IF YOUR CHILD IS UNWELL PLEASE ADVISE US VIA SKOOLBAG OR PHONE CALL

If students come to school feeling unwell, it poses to risks to all staff and can be very disruptive when staff become unwell.

QR CODE CONTACT TRACING

As per SA Health regulations, please use QR code and fill in the manual log book if entering the school for COVID contact tracing purposes.



STAFFING



Fulham Gardens Primary School welcomes **Vali Pakrou**. Vali has been appointed to the position of Finance Officer for 2021. Vali has worked in a number of schools within a finance capacity and replaces Janyce Coleman who has retired.



LOST PROPERTY. PLEASE LOOK



LOST ITEMS ARE LOCATED IN THE FRONT OFFICE AREA

INFORMATION UPDATES

YEAR 6/7 TO HIGH SCHOOL

Year 6/7 transition to high school information has started to be distributed to all students in years 6 and 7. More information is to come.

NAPLAN ONLINE

Information has been distributed to all year 3, 5 and 7 students.

PARENT TEACHER INTERVIEW

Week 6 & 7



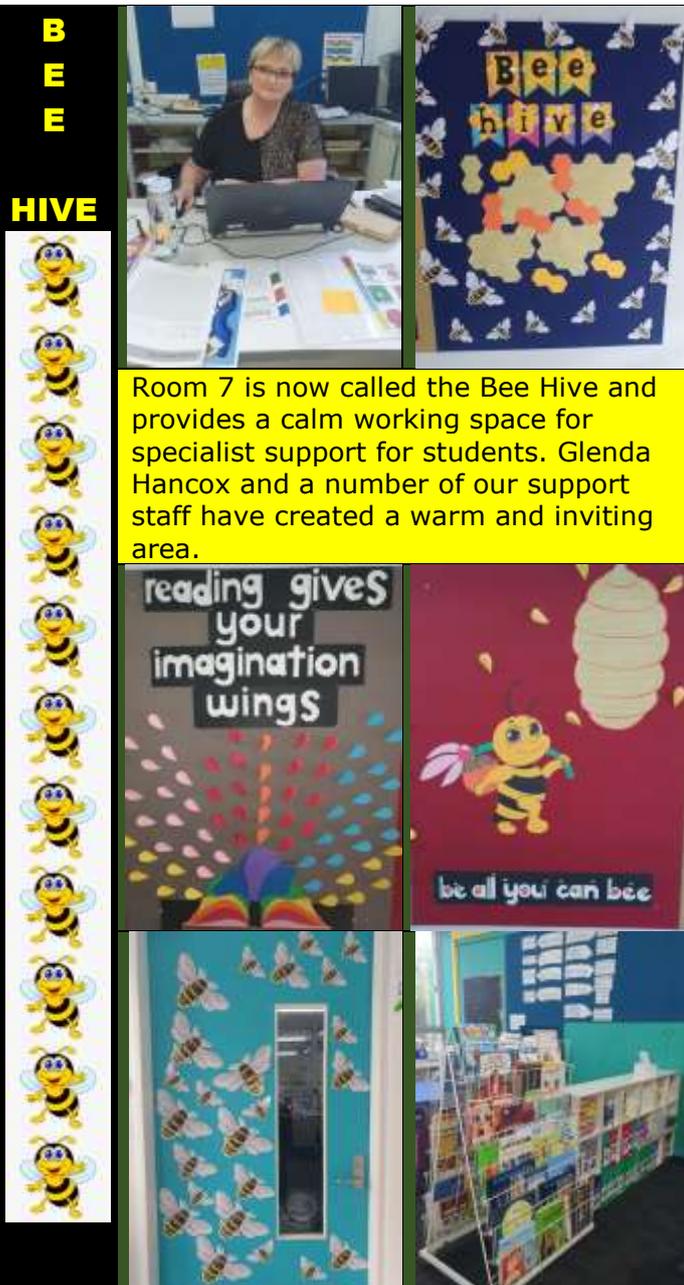
Go to www.schoolinterviews.com.au and enter the code 38j65

SCHOOL PHOTO DAY – MON. 15TH MAR



www.advancedlife.com.au
Enter code - FAP BTP R14

LEARNING AREAS



Room 7 is now called the Bee Hive and provides a calm working space for specialist support for students. Glenda Hancox and a number of our support staff have created a warm and inviting area.

My role involves supporting students by encouraging and assisting them to strive to be their personal best.

I support staff and parents/caregivers in generating solutions to what are at times complex needs. All children have different learning styles. I work with staff to adapt modify learning in creative ways and highlight a child's learning strengths. Learning support staff (used to be Special Ed teacher) advocates the learning strengths of everyone at FGPS.

Some of our students may find difficulty in properly expressing what they are feeling, due to their communication skill level. They may act out or withdraw because they are feeling confused, frustrated, or even overwhelmed.

To support students, I work collaboratively with other professional staff i.e., visiting O.T.'s, Behaviour Coaches, Autism SA, SERU, and the Student Support services from the Department for Education (DfE) to develop individualised plans.

Our work is about being responsive and for a number of students with behaviour or learning needs, a different environment than their classroom, is necessary at times.

Music, sensory toys, and an array of activities are on offer in Rm 7. If you ever pass Rm 7 and wonder what we are doing, ask and you may be surprised by the rationale behind the "why" we do things a certain way.

I am regularly assessing students to monitor progress. This can be formal or simply observation. Hence all the many questions during a meeting! This helps me to create realistic expectations for the student and their parents/caregivers.

On a personal note; I like to think I have a sense of humour and will not hesitate to recognize the appropriate place and time to have a good laugh and help shift a tensed atmosphere. No one can make good decisions in a stressful environment. I am a proudly born South African who has spent 7 years in New Zealand and are now aiming to add many years to already 14 years in Australia.

Please do not hesitate to contact me whenever you feel the need. Even if it is just for a chat at a coffee shop or in the staff room. Here is my email address: Glenda.Hancox315@schools.sa.edu.au

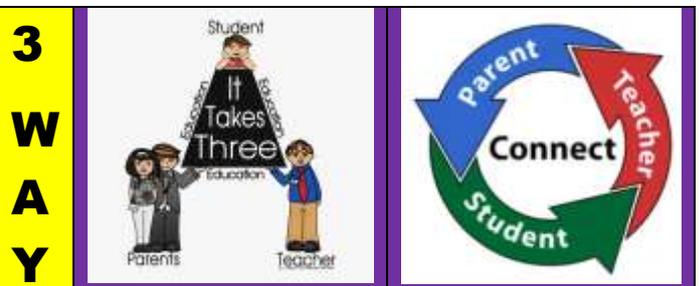
Glenda Hancox (Student Support Teacher)

STUDENT ATTENDANCE

Regular student attendance is critical in ensuring students access the learning program in a continuous and consistent manner. Gaps in student attendance can impact greatly on learning outcomes. Arriving late can also impact on learning outcomes and students can miss that very special beginning of the day routines, instructions and be disruptive to the learning for other students.

Students who arrive late, must report to the front office as all entrances other than the front office are locked once the siren has sounded.

THREE WAY INTERVIEWS



In the next couple of weeks, teachers, students and parents/ carers will be involved in 3 way interviews. The purpose of these are to share goals and targets for the 2021 school year. Appointments are able to be booked online. COVID-19 safety requirements will need to be followed during these and the appropriate check in procedures followed. We also remind parents maintain 1.5 metre distancing from other adults in the waiting area.

THE GARDEN



The Stephanie Alexander Kitchen program continues to be a source of inspiration for students when they are actively involved in the garden and the kitchen area. Here are some of the many fruits, vegetables and herbs that are used within the program.

Special thanks to Maria and Rod, two of our staff who work with teaching staff and students to produce some wonderful produce, through engaging learning experiences and opportunities.

DRESS CODE POLICY

Governing Council has identified a dress code which is compulsory for all students. The dress code is based on the school colours of green and gold and are designed to be comfortable and enable students to actively participate in physical activities and sport. Footwear is to also be comfortable and enclosed.

We have all the listed options below available for purchase at the Front Office or you may purchase similar items in our school colours from local stores.

- Classic T-shirt Side Panel (Green/Gold with logo)
- Polar Fleece Panel Jacket (Green/Gold)
- Polo Dress (Green/Gold)
- Skort (sport with shorts)
- Sports Shorts (Green/Gold)
- Cargo Long Pants (Grey)
- Track pants Double knee (Green /cuffed)
- Beanie (for winter only)
- Bucket Hats – hats are worn at playtimes, this is part of our Sun Smart Policy.

Sport uniforms when representing the school is gold/green top and sports shorts.

THE FOLLOWING ARE NOT PART OF OUR SCHOOL UNIFORM

	<ul style="list-style-type: none"> • Make up and nail polish is NOT permitted. • Any shoulder length hair MUST BE TIED BACK as a health precaution against the spread of head lice amongst students. • Thongs, high heel shoes, tank tops and sleeveless/backless dresses are not permitted. • Watches, small sleepers or studs for pierced ears are the only jewellery to be worn. Exemptions on the grounds of religious or cultural customs may be considered.
<p>PLEASE ENSURE ALL ITEMS ARE CLEARLY LABELLED WITH YOUR CHILD'S NAME INSIDE THE COLLAR.</p>	

SAVE THE DATE

SEATON HIGH SCHOOL
ENTREPRENEURIAL SPECIALIST SCHOOL

OPEN EVENING

WEDNESDAY, 10TH MARCH 2021
5:30-7:30PM

GLENBURNIE STREET | SEATON
Ph: 8445 2944
dl.0945.info@schools.sa.edu.au
www.seatonhs.sa.edu.au

SCHOOL COMMUNICATION

Just a reminder that our school will send alerts and notices through the Skoolbag App. Please download this App. to stay up to date!