



Fulham Gardens
Primary School
Principal:
Tony Varbaro



Fulham Gardens
Primary School



Government
of South Australia
Department for Education
and Child Development

NEWSLETTER 2

Aiming for Excellence. Powerful & Engaged Learning for Life.

successful learning** including others **responsibility** honesty** respect

DIARY DATES

2018 TERM DATES

TERM 1

29 Jan - 13 April

TERM 2

30 April - 6 July

TERM 3

23 July - 28 Sept

TERM 4

15 Oct - 14 Dec

DIARY DATES

MON 12TH March
Adelaide Cup

Tue 13th March

Pupil free day

Sat 17th March

State Election.
The school will
again be used as a
polling booth

Thur 22nd March

NAPLAN online
trial

Sat 24th march

Working bee at the
school from 8am

Fri 30th March

Good Friday

Mon 2nd April

Easter Monday

ASSEMBLIES

Friday 23rd Feb
Fri 9th March
Fri 23rd March
Fri 6th April
9:00 am PAC



GROWTH MINDSETS

When students enter our school and make their way to classrooms we are encouraging positive thinking, attitudes, Behaviour, interactions, work habits and mindsets.

<p>Growth Mindset</p>	<p>I can <i>Learn</i> Anything! I can <i>Know</i> Anything! I can <i>Be</i> Anything!</p>		<p>DON'T GIVE UP. GREAT THINGS TAKE TIME.</p>	
<p>Carol Dweck's mindset research is widely recognised around the world. Educators and leaders wanting to improve learning outcomes for all students are sitting up and taking notice of Dweck's extensive body of work. Dweck tells us that people with a growth mindset are more likely to exhibit positive learning behaviors such as:</p> <ul style="list-style-type: none"> • accepting and embracing challenges • seeing mistakes as learning opportunities • seeking and listening to feedback • persevering with difficult tasks • practicing and using strategies to improve • asking questions to drive learning forward • taking risks and trying new things 				

ENCOURAGING A GROWTH MINDSET

Here are our top ten design questions teachers can ask students to help promote a growth mindset.

1. *Something went wrong?* Great! How can you use this mistake to improve your design?
2. *Finished?* Really? Have you put in the effort to achieve a result you are proud of?
3. *Stuck?* Awesome! What can you try next? What other ways might there be?
4. *Not happy with your design?* Fantastic! Who can you seek feedback from to make your design better?
5. *Want to break the rules?* Excellent! What new ideas will you try? What risks will you take?
6. *Finding it tricky?* Wonderful! What will you practice to get better? What strategies will you use?
7. *Not the best?* Brilliant! Who can you learn more from?
8. *Don't know what to do?* Terrific! How will you tackle this challenge?
9. *Easy?* Right! How can we make this more challenging for you?
10. *Proud of your design?* Congratulations! Where to next? What are your goals?

NAPLAN ON LINE

Fulham gardens Primary is one of a number of schools across South Australia participating in the NAPLAN online trial and assessment. In the coming weeks families of children in years 3, 5 and 7 will be receiving information about these assessments.

WELCOME TO NEW FAMILIES AND STUDENTS

We welcome the following students who have enrolled in our school.
Molly, Thomas, Thomas, Alexander, Claire Marie, Madelaine, Deakin, Connor, Emma.

SPECIALIST LEARNING AREAS

On Monday, Wednesday and Thursday each week, students will be involved in specialist teaching programs. These programs include Japanese, Music, PE, Visual Arts and Digital Technologies. This is a great opportunity for all students to be involved with different adults and to benefit from their skills and knowledge in other curriculum areas.

PHYSICAL EDUCATION



Physical Education at FGPS in 2018 will see students across all age groups developing a wide variety of skills and strategies involved in different sports. The skills learnt are not only great for furthering student knowledge across different sporting areas but also fantastic for confidence and morale, as well as working cooperatively and fairly with others. Early years students will be focusing on the development of fundamental motor skills such as bouncing, catching, kicking, leaping, dodging, and running. Students will also learn the rules of many sports including cricket, basketball, softball and various athletics based activities.

Middle and upper years students will be working on developing a deep understanding of the rules of various sports and developing tactical thinking within games including cricket, athletics and basketball. Each sport and activity will focus on student understanding of the importance of keeping fit and being healthy.

SPAGHETTI BOLOGNAISE

Room 3 have been straight into the kitchen and have enjoyed making spaghetti bolognese and enjoying the taste and flavours of their work



Spaghetti Is Delicious

CANTEEN MON WED & FRIDAY



Once again we welcome back Julie and Marissa who will be continuing their great work in the school canteen.

VISUAL ARTS



The Visual Arts program will be continuing this year at Fulham Gardens Primary School after its massive success last year. The students found it to be fun, engaging and enlightening in ways they can improve their classroom work and the skills many didn't know they had. But this year we have made it Bigger and Better, starting with a new location. We have relocated to a new area in the PAC where students have more room for movement.

The Visual Arts program is a powerful learning opportunity where students use their imagination and find new learning tools to create masterpieces. Expanding on the knowledge from last year we are focussing on arts in different cultures, various ways to use materials and techniques artists use. We will be interconnecting with additional curriculum subjects of History, Geography, Environmental studies, Mathematics and Science. Stay tuned to see what creative pieces of artwork the students produce.

PLAYGROUP



PINS playgroup welcomes the returning families from last year and new families who have joined in last couple of weeks. These are Muhammad & Azza, parents of Azam and Azzahra, and Tina, parent of Faye. Children have been exploring finger painting and drawing family members. This enables them to feel positive about themselves and recognise their support network. Children also learned about their body parts through songs and body movement. Children enjoyed and engaged in various learning experiences with parents' support.

This term we will be focussing on identity so that the children can learn about themselves and their world around them.

They even had an opportunity to pick many cherry tomatoes from our veggie garden after the long holiday. There are many more exciting experiences to come this term. We look forward to seeing you next Friday.

NEWS FAMILIES ARE MOST WELCOME. CONTACT THE SCHOOL FOR MORE DETAILS REGARDING SESSION TIMES AND DAYS

JAPANESE



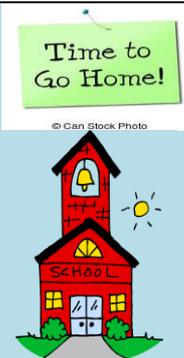
Greetings everyone! It is great to be back teaching Japanese for the first half of the year! This year students will receive 2 Japanese lessons (45 mins each) a week in term 1 & 2 and terms 3 & 4 I will be teaching music ☺ I am also in the Dolphins class helping Sally Jones once a fortnight.

This term, students in the early years will be learning about Japan, cultural festivities and special days. Our units of work will be focussed around the language systems of Hiragana and Kanji and topics of: animals, numbers, and seasons in Japanese. Our early years are a very special time and we will be making the most of our learning through a variety of unique activities. I have developed a range of hands-on and play-based activities to help us have fun, play and practice our Japanese. Classes are divided into groups for a part of the lessons each week and participate in "Activity Time." With my help, students also learn to monitor their own progress so they can take responsibility and develop into powerful and engaged learners. I am very excited about our programs. We also use Class Dojo (Dojo means training place. Pronounced Door-Jaw) we invite you to join us on Class Dojo where you can also receive updates and interact with us in our virtual classroom!

Middle and upper primary students will also benefit from some play-based activities but lessons become more structured around these years. In class we have already touched upon Animals of the Zodiac and cultural celebrations. We will be studying the weather in Japanese and presenting our own weather report; learning about different cities and the seasons of Japan. Through our units of work we also study the writing systems and culture of Japan. In Term 2 we are looking forward to communicating with our Sister Schools and designing/creating videos for them. We will be exchanging photos and updates with them from our classroom and City.

I look forward to a rewarding and fun-filled time working with everyone this year.

Best wishes for 2018, Sera Gagliardi ☺



HOME TIME

Reminder students are discouraged from playing in the yard after school. The dismissal siren is for students to go straight home or to wait at a predetermined pick up area. Teachers on duty are unable to provide supervision for toddlers and whilst roaming the yard are locking up and making sure no students remain in the yard.

CONGRATULATIONS EMMA CASSIDY



STAFF CAR PARK



PLEASE DO NOT PARK IN THE STAFF CAR PARK.

Despite constant reminders we are seeing this happen far too often and we are seeing dangerous habits forming.

SAT 17th MARCH. STATE ELECTION

The school again will be utilised by the State Electoral Commission as a Polling booth. The fundraising committee has organised a large market day with many stalls, sausage sizzle and activities.

GARDENING WORKING BEE.



Please come along to our working bee on Saturday 24th Feb. from 8am. Bring wheel barrows, shovels and general tools. Morning tea will be supplied. This will be a great opportunity to tidy up our main garden areas, shift some mulch and plant new grasses around the ANZAC and Japanese gardens.

ARRIVAL TIME AT SCHOOL.



Attitudes are developed very early. We ask that all students arrive at school on time and before the bell sounds. Arriving late it is very disruptive and develops a poor attitude to schooling.

MATERIALS AND SERVICES



Invoices for the 2018 materials and services chargers will be sent out soon. We ask that prompt payment be made as this affects our cash flow and ability to resource the essential materials and services we make available to your child. If you prefer an instalment payment option please make an appointment to see Janyce Coleman our Finance Officer. For people wishing to apply for school card, you may collect the forms from the front office and return this with your health care card or pension card. Many thanks for your support.

ANNUAL GENERAL MEETING.

DATE NOT YET DECIDED

Each year we conduct an Annual General Meeting to share plans and to report on the schools progress and achievements from the previous year. During the AGM we elect a Governing Council. If you are interested in being elected please complete the nomination form and return it to the school.

2018 GOVERNING COUNCIL

I.....

(full name)

of.....

.....(address)

Nominate

.....
(full name)

of.....

.....
(Address) To be nominated for election as a member of the Fulham Gardens Primary School Governing Council

VANDALISM

It is disappointing to have to report vandals have visited the school over the weekend. We remind our community to please contact police if you notice any unusual activity within the school grounds.



FosterCare
Join the Family.

Foster Carers can be single, couples, people at home, working full-time, part-time or studying. Free training and ongoing professional support (including 24-hour assistance) is provided. Find out more at one of our upcoming information sessions:

Tuesday 26th June. Anglicare SA. 159 Port Road. Hindmarsh SA 6.30-8.30pm

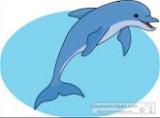
For more information or bookings call Linda on 8131 3456 or visit www.anglicaresa.com.au/foster-care

ANGLICARESA



INTRODUCING OUR CLASSES

Did you know that each letter in the special name for each class describes student attitudes, work habits and mindsets??? If you visit the classes you will discover what each class logo represents.

OWLS Katherine McLeod Year 2 and 3	ROOM 1	
DOLPHINS Sally Jones Year F to 3	ROOM 3	
JEDI Glenda Hancox Whole school	ROOM 4	
ASTRONAUTS Emma Cassidy Year F and 1	ROOM 5	
DRAGONS Mark Del Bono Year F to 1	ROOM 6	
PANDAS Jack Moses Mafalda Maieli Year 3 and 4	ROOM 7	
RAPTORS Steve Beaufoy Year 5 and 6	ROOM 8	
UNICORNS Branimir Cirjak Year 6 and 7	ROOM 9	

CLASS LOGOS

The following words are those associated with each of the class logos. They describe the learning dispositions and classroom environment we want our students to associate with their learning.

RESPONSIBLE	SUCCESS	ASPIRING
AWESOME	SAFE	GROWING
POWERFUL	SUPPORTIVE	OPTIMISTIC
ORGANISED	ACCEPTING	NURTURING
NICE	THRIVING	UNIQUE
PERSISTENT	FLOURISHING	CARING
HAPPY	INQUIRING	OUTSTANDING
SUCCESSFUL	POSITIVE	SELFLESS