



Fulham Gardens
Primary School



Government
of South Australia
Department for Education
and Child Development

Fulham Gardens
Primary School
Principal:
Tony Varbaro

NEWSLETTER 1 2018

Aiming for Excellence. Powerful & Engaged Learning for Life.

successful learning** including others **responsibility** honesty** respect

DIARY DATES

2018 TERM DATES

TERM 1

29 Jan - 13 April

TERM 2

30 April - 6 July

TERM 3

23 July - 28 Sept

TERM 4

15 Oct - 14 Dec

**WE WANT ALL OUR
STUDENTS TO WALK
INTO OUR SCHOOL
WITH POSITIVE
MINDSETS.**



WELCOME BACK TO 2018

Welcome back to the 2018 school year. We trust everyone had a relaxing, safe and enjoyable break. The year has started smoothly and all students appear settled and happy to be reacquainted with previous friends and relishing the opportunity to make new friends. The newsletter will continue to be a fortnightly publication with updates and information about student learning, various school matters, dates and events. We are all very excited about the year ahead and know there will be many positive and exciting learning opportunities and experiences.

2018 PRIORITIES

"DECD aspires to become a world class education system in order to provide South Australian children and young people with the best opportunity to flourish. Ann Millard Executive Director Partnership, Schools and Preschools"

As part of DECD we too as a school aspire to achieve the best possible learning outcomes for our students. In line with DECD and partnership priorities we will be continuing our work around improving learning outcomes in a number of key areas. These include Literacy, Numeracy, STEM and Digital technologies.



WELCOME TO ALL OUR NEW STUDENTS AND FAMILIES.

2018 sees our largest intake of new children and families into our school in 5 years. As such we planned for an additional class. The staff is again very excited about the year ahead and we welcome the following students to Fulham Gardens Primary School community. Kian, Noah, Blake, Angus, Violet, Emily, Amelia, Gracie, Helena, Jaideep, Alessandro, Max, Tylar, Liam, Alexander, Gurasis, Katherine, Keighan, Mia, Avreen, Anabelle, Oscar, Lennon, Sebastien, Layla, Sophie, Jordan and Matthew. We trust your time with us is exciting, engaging and enjoyable.

FACILITIES UPGRADES.

New carpet has been laid in Rooms 7, 8, 9 and the resource centre and this now completes the laying of new carpet across all teaching areas. A number of staff have also been on site to look after garden areas and also put their painting skills to work and repainted a number of teaching spaces.

VOLUNTEERS

We always welcome volunteers into our school. If you are able to volunteer your time, please see your child's teacher.

PLEASE USE GATES TO ENTER THE SCHOOL GROUNDS.



**PLEASE USE THE SIDE
GETS ADJACENT THE
FRONT OFFICE WHEN
ARRIVING OR LEAVING AT
THE END OF THE DAY.**

With increased enrolments, the amount of foot traffic through the front office is creating increased congestion as people are using this area as a walk through zone. We ask that unless you need to discuss a school matter with office or admin staff, that you use the side gates as an entry and exit point. Students waiting to be picked up are asked to wait quietly in the front office until they are collected.



SKOOLBAG PHONE APP


Reminder, we have launched a Fulham Gardens Primary School phone app called SKOOLBAG. This is available through the Google play store for Android, Apple and Windows platforms at no cost to parents. It is a FREE download app. It will provide updates, alerts and school information direct to your phone. The instruction sheet is available at the front office.

LOST & FOUND

Please ensure that your child's personal belongings are clearly labelled so that they can be returned if misplaced or lost. We always seem to accumulate a mountain of unclaimed property.

AFTER SCHOOL PICK UP.


Reminder students are not to be playing in the yard after school. The dismissal siren is for students to go straight home or to wait at a predetermined pick up area. Duty staff ensure all students have left the yard and also lock up the gates. Many staff then attend planning meetings.



Time to Go Home!

© Can Stock Photo

STAFF CAR PARK



PLEASE DO NOT PARK IN THE STAFF CAR PARK.

Despite constant reminders we are seeing this happen far too often and we are seeing dangerous habits forming.

ASSESSMENT AND REPORTING

Keeping you informed of student progress and achievement is an ongoing shared responsibility. If at any stage you have questions or concerns regarding your child's learning please make an appointment to discuss this with your child's teacher.

TERM 1 all staff will be sending out an introductory newsletter outlining key classroom procedures and curriculum information. During weeks 6, 7, and 8 Staff will invite you to participate in 3 way interviews during which your child and their teacher will;

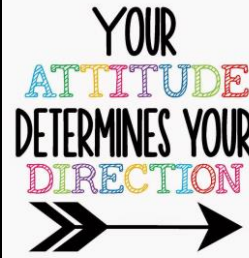
- 1..share student goals.
- 2..gather information about students from parents and record parent expectations.
- 3..discuss student learning styles. Learning styles are determined as part of the social skills program.
- 4.outline the learning program.

TERM 2 Mid year written report.

TERM 3 Optional interviews on request during weeks 4 and 5.

TERM 4 Summary report.

ARRIVAL TIME AT SCHOOL.



Attitudes are developed very early. We ask that all students arrive at school on time and before the bell sounds. Arriving late it is very disruptive and develops a poor attitude to schooling. **AS THE ADULTS IN OUR CHILDREN'S LIVES WE NEED TO MODEL BEING AT SCHOOL ON TIME.**

SUN SMART REMINDER

**SLIP!
SLOP!
SLAP!**



Reminder, all students are required to wear hats when outdoors and where possible should apply sunscreen before arriving at school. On days when the estimated maximum is 36 degrees or higher students will stay indoors during the lunch break. Temperature alone is not a risk factor. The UV readings will give a strong indication of the potential for sun burn. We also encourage students to bring a water bottle for drinking. Appropriate school hats are available through the uniform shop.


INDIVIDUAL LEARNING PLANS.



In 2018 as part of the social skills program every student will be developing a personal learning passport. This will form the basis of the three way interviews where students will share.


- 1..literacy goals.
- 2..numeracy goals.
- 3..behaviour and mindset goals.
- 4..learning targets.

This will be a reference point for students to monitor their learning, attitudes and successes.



UNIFORM SHOP

Reminder that the uniform shop stocks items for purchase. If what you are looking for is not in stock we can order it for you.



CHANGED ADDRESS

If your details have changed we ask that you contact the front office to update your information.

GARDEN PASSION.

Maria and Rod have been very busy during the holiday break working on our gardens and hosting the playgroup to a harvesting feast. The toddlers and their carers attending the playgroup were in for a harvesting surprise when invited to help pick some of the beautiful produce that has been growing during the break.



2018 STAFF

Principal	Tony Varbaro
Room 1 2/3	Katherine McLeod
Room 3 F/3	Sally Jones
Room 5 F/1	Emma Cassidy
Room 6 F/1	Mark Del Bono
Room 7 3/4	Jack Moses / Mafalda Maieli
Room 8 5/6	Steve Beaufoy
Room 9 6/7	Branimir Cirjak
Special needs	Glenda Hancox
Music/ Japanese	Sera Gagliardi
Finance officer	Janyce Coleman
Resource Centre	Amelia Amanatidis
Office	Sally Linke
Support Officer	Rod Hoffmann
Support Officer	Maria Salerno
Support Officer	Rita Lornie
Support Officer	Katherine Drewer
Support Officer	Peter Stimson
Canteen	Julie Creed / Marissa Demassi
ICT Technician	Anthony Puoplolo
PSW	Sally Henderson
Volunteer	Peter Mavrikis
Playgroup	Shu Hua Kuo
Grounds	Rob Loro.

SOCIAL SKILLS PROGRAM

IN 2018 the key word is SAFE. As part of the social skills program, staff are using the, "SAFE" word to introduce and consolidate key concepts. We believe schools are for everyone and our message is about students making safe choices in everything they do. This included classroom and yard activities and their interaction with each other

SCHOOLS ARE FOR EVERYONE



Again we focus on key areas to ensure students develop a deeper understanding of our school values, rules and ingredients necessary to create a safe and positive learning environment for everyone.

The program aims is to develop consistent understanding of student management, countering harassment and bullying strategies. Staff uses common language and themes to introduce and reinforce key concepts and ideas.


Following is an outline of just some of the main themes we will be covering in our "Fantastic Fulham," program.

- getting to know you and team building.
- student leadership.
- class & school routines and rules.
- a focus on the school's key values.
- defining success, quality, growth mindsets and POWERFUL LEARNING.
- class rules / behaviour agreements
- anti-harassment / bullying program/ cyber bullying/ problem solving strategies

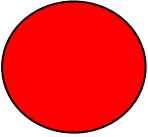
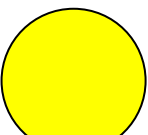
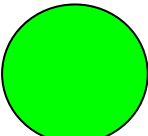
Every student has the right to learn and every teacher has the right to teach in a safe and supportive environment.

PROBLEM SOLVING STRATEGIES.


The following strategies are introduced to students to assist with Problem Solving.

P	PROBLEM what is the problem? whose problem is it?	 This is the POOCH problem solving model. In working through an issue students go through each stage to work out a possible solution.
O	OPTION what can you do?	
O	OUTCOME what is likely to happen?	
C	CHOICE what is your decision?	
H	HOW How did it turn out?	

STOP. THINK. DO.

STOP 	Reminds you to stop before you rush into anything Ask yourself these questions What is the problem? How do I feel? How do others feel? What do I want to happen?
THINK 	Reminds you to think of as many solutions to the problem as possible. Ask yourself this question. What can I do? I can Tell an adult Ask nicely Bargain Share Fight Walk away
DO 	Reminds you to finally choose a solution, the one with the best results or most acceptable consequences. Put the solution into action. If it doesn't work go back to STOP and start again.

STUDENT MOBILE PHONES

	Reminder, students are to leave mobile phones at the front desk. There is no need for students to have phones in the classroom. Phones can then be collected after school.
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CYBER BULLYING

How to stop CYBERBULLYING

STOP LOG OFF the site where the bullying is happening.

BLOCK BLOCK EMAILS or messages. Don't respond to them.

REC RECORD SAVE THE MESSAGE or email and show an adult.

TALK IT OUT TELL SOMEONE you trust.

RCSEd:UK, University of Victoria

Technology can be a powerful and positive tool as well as negative and destructive. I encourage families to monitor their children carefully. Do you know who your children are chatting with? The information they are sharing? The media continues to highlight tragic outcomes from people who have been taken advantage of using various social media apps.

CHILD PROTECTION TRAINING.

As part of a student wellbeing and child protection training all early years staff from local kindergartens and schools attended a workshop at Fulham Gardens Primary School on the Thursday of what we call week 0. The training was to revisit our understanding and management of sexualised behaviours in children.

SPECIALIST LEARNING

Throughout 2018 all students across Foundation to Year 7 will be accessing specialist learning subjects. The 4 key areas are Japanese, Music, PE, Visual Arts and Digital Technologies. The second newsletter will feature additional information about the teachers and the key learning outcomes.

CARBON COPY NOTIFICATIONS.

In 2018 we are introducing printed notification slips should your child be referred to the front office for medical or behaviour needs. Whilst the slip provides basic information we ask that you contact the school if you require additional details. In the event there is a significant medical or behaviour issue, we will contact you directly.

STAFF BACK ON DECK

Whilst teaching and support staff were not required to return until Wednesday 24th January, many have been back at school finalising their planning and preparations for the school year. I thank them for their commitment and professionalism

RESOURCE CENTRE WORKING BEE.



Can you spare 30 minutes during the day to assist with sorting resources. We are continuing to cull many outdated books and looking to remove any items that have a beyond use by date. All you need to do is check the date of publication and place it in our , 'TO DISPOSE OF PILE'