



Fulham Gardens  
Primary School  
Principal:  
Tony Varbaro



**Fulham Gardens**  
Primary School



Government  
of South Australia  
Department for Education  
and Child Development

## Fulham Gardens Primary School

Aiming for Excellence. Powerful Learning for Life.

successful learning\*\* including others \*\*responsibility\*\* honesty\*\* respect

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### DIARY DATES

#### 2017 TERM DATES

##### TERM 1

30 Jan – 13 April

##### TERM 2

1 May – 7 July

##### TERM 3

24 July – 29 Sept

##### TERM 4

16 Oct – 15 Dec

#### VISION TESTING DAY

20<sup>TH</sup> February

#### ADELAIDE CUP HOLIDAY

March 13<sup>th</sup>.

#### GOOD FRIDAY HOLIDAY

14<sup>TH</sup> April.

#### LAST DAY OF TERM

Thursday 13<sup>TH</sup> April  
1:30 dismissal

#### SHOW CASE ASSEMBLIES

MARCH 24<sup>TH</sup>

MAY 26<sup>TH</sup>

JUNE 23<sup>RD</sup>

AUGUST 18<sup>TH</sup>

SEPTEMBER 15<sup>TH</sup>

NOVEMBER 11<sup>TH</sup>



### SUPPORTING STUDENT LEARNING



#### VISION SCREENING

When we were aware of the offer we jumped at the opportunity as it supports our schools intervention strategy. If a student has an undiagnosed vision problem it can impact on their ability to develop solid literacy skills such reading, writing and spelling.

Recently, many of our families took up the offer of free eye screening through the Essilor Vision Foundation. Students in their final year of studies at Flinders University came along to the school with specialised equipment. Education Director Chris Sheldon came along as a representative of the Minister for Education and was impressed by the nature of the screenings

#### OTHER AREAS OF SUPPORT

Across the school, we use a number of strategies to support student learning. Student wellbeing supports the social, emotional and behavioural needs of students. Support also includes targeted learning in spelling, reading, writing and numeracy and may involve small group work or work with one of our school support officers

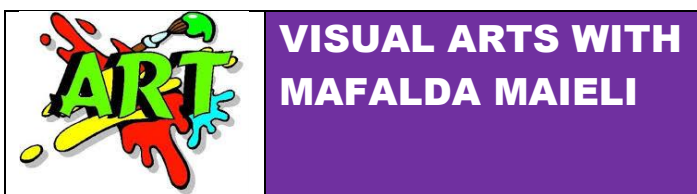
### HATS AND THE RECENT HAZARD ALERT

Following the recent **Hazard Alert** we were required to remove cords from hats and school jumpers. This was due to an incident at other locations. The alert was to safe guard students from serious injury should the cord get tangled up on playground or outdoor equipment. The response from our community has been very positive and we thank you for your support.

### PUPIL FREE DAY TUESDAY 14<sup>TH</sup> MARCH

Please note, as part of our work with the Partnership of schools all staff will be participating in professional learning with staff from other schools. Students do not attend school on this day. Governing Council has approved this.

**THANKYOU TO ALL FAMILIES FOR ENSURING YOUR CHILD ARRIVES AT SCHOOL ON TIME.**



Welcome to Visual Arts!

This year Fulham Gardens Primary School is having visual arts as an extra subject to support and engages students learning. I Miss Maieli will be taking each class on Tuesday.

There is a need for creativity and imagination in the world. The need for creativity and flexibility, coupled with the ability to solve problems, are 'must-haves'. The arts provide students with different ways of expressing their emotions as a therapy. It is through the concentration of drawing and painting children can find helpful ways of meditation and brain development. The Arts were created to communicate and understand emotions, passions, jealousies and enduring conflicts in history.

The arts can be a tool for communication. Through the cultural practices of all indigenous peoples we were open up to a language and cultural through dot painting and drawing. This is a goal for Art this semester. I aim to let students find a new path of communication and let their imagination develop.

The arts will provide students with:

- Imagining possibilities
- Critical thinking
- Persistence
- Discipline
- Courage
- Risk-taking
- Reflection

The benefits art will have on the students:

- provide ways of engaging those students who were otherwise difficult to engage
- connect students to themselves, to each other as well as to the world
- transform the learning environment itself, and importantly
- challenge those students who were already successful.

The cognitive capacities developed through learning and communicating in dance, drama, music and the visual arts.

- Positive achievements in reading, language and mathematics development
- Increased higher order thinking skills and capacities
- Increased motivation to learn
- Improvements in effective social behaviour

Students will be learning different techniques, mediums and tools that can be used to create art. In term 1 we will be focusing on colour. Stay tuned to see all the masterpieces we develop!



My name is Anjali Habel-Orrell (Ms. Anj) and I am so excited to be teaching music to the Fulham Gardens community this semester.

I have been a teacher for 6 years, both in classrooms and in specialist roles. I have a passion for the Performing Arts, and I am grateful that I am able to share this with your children.

This semester we will be exploring music together. We will be dancing, singing, playing instruments, learning about theory, rhythm, and the building blocks of songs. We will also be listening to different genres of music and analysing them. Most of all we will be having fun.

I want the music room to be a safe space where learners can engage in something that they will hopefully take with them for the rest of their lives. I believe that all of your children are musicians and that no matter where they are on their musical journey, for the next 6 months we can travel together.

I had a wonderful time getting to know the students on Tuesday, and I look forward to seeing them soon.

### **MARCH 17<sup>TH</sup> NATIONAL DAY OF ACTION AGAINST BULLYING**



### **PUPIL FREE DATES**

Dear parents / carers across the school year, schools are allocated a number of pupil free days for professional learning and a closure day as a day of local significance. Governing Council has approved the following dates and students do not attend school on these days.

|                         |                   |
|-------------------------|-------------------|
| <b>PUPIL FREE DAY</b>   | <b>14/3/2017</b>  |
| <b>PUPIL FREE DAY</b>   | <b>21/8/2017</b>  |
| <b>SHOW DAY CLOSURE</b> | <b>8/9/2017</b>   |
| <b>PUPIL FREE DAY</b>   | <b>30/10/2017</b> |
| <b>PUPIL FREE DAY</b>   | <b>20/11/2017</b> |





## JAPANESE WITH BRIDGET MCARTHUR

At Fulham Gardens Primary School, the Japanese program is taught in line with the Australian Curriculum with the outcomes for Japanese for all year levels relating to:

- Communicating: Socialising, Informing, Creating, Translating and Reflecting, and
- Understanding: Systems of Language, Language Variation and Change and Role of Language and Culture

All students attend one 45 minute Japanese lesson per week. Language learning is linked with learning about Japanese culture and wherever possible authentic resources are utilised to support such intercultural language learning.

This semester Reception/Year 1 students will be introduced to Japan, with basic greetings being a focus, Year 1/2 student learning will be centered on learning the language for talking about *Pets* and the Year 3/4, Year 4/5 and Year 6/7 classes will focus on the language and culture associated with *Japanese Seasonal Festivals*.

It is the intention of the Japanese program that language learning should be both fun and meaningful. To this end an activity-based approach to learning is utilised where units of work include a variety of language games, songs, origami, role-plays, art and craft, Japanese videos and teacher led instruction.

Over the course of their learning, students will become more familiar in their reading and writing of the Japanese hiragana alphabet and some katakana and kanji characters. Student learning will involve both oral and aural communication and often include a cultural perspective that makes comparisons between Australia and Japan.

The Japanese program seeks to support all language learners by providing differentiated learning opportunities and offering both supported and extension activities. Furthermore, technology is utilised where appropriate to support student engagement and learning.

I look forward to a rewarding and fun-filled time working with the students at Fulham Gardens Primary School during the first semester.

Best wishes, Bridget McArthur



Complete communication solution



The skoolbag app, is a free communication app which can be downloaded onto your android, iphone or windows phone. It is a great way for parents and carers to communicate to the school and for the school to push out a whole range of alerts and information. This includes

- Absentee notifications.
- Newsletters.
- Emergency alerts.
- Diary dates.

If you would like to access this app we have a fact sheet in the front office with additional details.



Parents can now open their child's school banking account on-line. Go to: [www.commbank.com.au/schoolbanking](http://www.commbank.com.au/schoolbanking) and follow the prompts. Easy peasy! :)

## BANNERS UNVEILED.

Every class has their personalised identity banner and these are to be displayed in the resource centre, so pop in and have a closer look at these creative pieces. They describe what we believe are student characteristics as positive learners.



**IF A BANNER WAS MADE FOR PARENTS, WHAT WOULD BE ON THE BANNER??**

## PINS PLAYGROUP EVERY FRIDAY MORNING



. PINs playgroup sincerely welcomes the new families who have joined in last couple of weeks. These are Cherry, parent of Koda, Eneida, parent of Daniel, Joe, parent of Johnny, Kim, parent of Keighan, Kaye, grandparent of Jake, Jasmine, parent of Mia, and Veronica, parent of Massimo, Giuseppe & Leoardo.



These weeks we have seen parents and grandparents enjoying and modelling activities for their children. In week 3, children were drawing their family members and talking about their support network. In week 4, children were learning about the people in our community such as police officers and firefighters. Children enjoyed dressing up, pretending and imagining that they were different people.



The playgroup trampoline was fundraised the end of last year and it has finally arrived. We are inviting parents and children to participate this risk assessment process. The risk assessment sheet will be displayed on the bench of the playgroup room. Please encourage your children to talk about the benefits and risks of using the trampoline. Once the risk assessment is in place, the trampoline will be erected in the very near future. We like to thank everyone particularly Rita who helped the fundraising last year.

## PARENT GRIEVANCE PROCESS

If you have a concern relating to a classroom program, your child's progress, behavioural matters or a school issue, it is important for your concern to be followed up with the right person. Always seek to find a solution quickly, so you feel reassured and clear about what can or will be done.

In order to look after the interests of all concerned there are procedures that we each need to follow. If you come to see me, one of the first things I will ask is if you have discussed the matter with the staff member concerned directly? Sometimes issues can easily be sorted out by speaking directly to the staff member.

If you do not feel satisfied with the outcome then please make an appointment to see me.

### STEPS TO FOLLOW:-

1. Arrange a time to speak to the relevant teacher/person(s) about the problem.
2. Please make an appointment. Do not enter school classrooms or offices about a major grievance to see staff without prior arrangements. We want to be able to give you the time you deserve to discuss the matter.
3. Discuss the issue with the teacher/person.
4. Allow a reasonable timeframe for the issue to be addressed.
5. If the grievance is not addressed arrange a time to speak with the Principal.
6. If you are still unhappy, please arrange a time to resolve the issue with the Education Director (Chris Sheldon).

### APPROACHING CHILDREN OR OTHER PARENTS

However, this does not apply when the issue is about someone else's child. It is essential that parents never approach children of other parents with matters of concern or annoyance. If you feel the issue you have raised has not been addressed you will find a PARENT CONCERN button on the DECD and School website which will flow through to a link

## MATERIALS AND SERVICES



Thank you to families that have paid their fees. We ask that prompt payment be made as this affects our cash flow and ability to resource the essential materials and services we make available to your child. If you prefer an instalment payment option please make an appointment to see Janyce Coleman our Finance Officer. For people wishing to apply for school card, you may collect the forms from the front office and return this with your health care card or pension card. Many thanks for your support.

**REMINDER. WE HAVE ONLINE BANKING AND EFTPOS FACILITIES**

