



MUSIC PLAN

FULHAM GARDENS PRIMARY SCHOOL



VISION: Aiming for Excellence. Learning for Life.

VALUES: ** respect ** responsibility ** honesty ** inclusion ** successful learning

**Quality teaching and learning in a safe supportive environment
where improved learner outcomes are the focus.**

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At Fulham Gardens Primary School the teaching and learning program provides all students with opportunities to maximise their learning potential through experiences that demonstrate continuity and consistency across R-7

QUALITY TEACHING AND LEARNING

Staff at Fulham Gardens Primary School is committed to improving learning outcomes and student well being.

QUALITY TEACHING AND LEARNING

Quality teaching demonstrates intentional, responsive and effective learning design that engages and extends all learners.

o QUALITY LEARNING ENVIRONMENT:

Learners are supported to develop learning dispositions, academic and social skills in safe, engaging and challenging learning environments.

o HIGH EXPECTATIONS:

High expectations and targeted support exists for all learners to achieve or exceed agreed standards.

o INTENTIONAL DESIGN:

Intentionally design engaging learning experiences that build on learners' prior knowledge, explicitly teach and scaffold learning to challenge and engage learners.

o TARGETED AND TAILORED LEARNING: *Learning programs, plans and assessments are targeted and tailored to support learner needs and informed by national curriculum documents, SACE and whole school agreements.*

Music at Fulham Gardens is:-

an “enjoyable, accessible and fulfilling activity that unites children of all ages regardless of their challenges, backgrounds, ethnicity, ability or prior experience.”

- ♪ **It is about inspiring extraordinary living.**
- ♪ **It is about exceptional support and personal experience.**
- ♪ **It is about giving people permission to play.**
- ♪ **The best music teachers don't just facilitate but are caring, compassionate and intuitive guides.**

Sistema Australia is a national initiative that offers orchestral training and performance programs for children giving them the opportunity to partake in a rich and powerful music program through participation in orchestras and choirs.

The programs use the “community” of the orchestra as an ideal example of social life, where everybody works together in a disciplined and organised manner to strive towards a common and beautiful goal.

Each program sees a unique collaboration between Sistema Australia and various local, national, and philanthropic organisations to provide children with exceptional after school musical training each day after school, with an emphasis on performance and rich cultural experiences.

Learning to play a musical instrument:

- ♪ **Heightens creativity**
- ♪ **Enhances self-expression**
- ♪ **Promotes interpersonal bonding and support**
- ♪ **Encourages meaningful communication**
- ♪ **Reduces the impact of stress**
- ♪ **Enables each person to discover their musical spirit**

FULHAM GARDENS PRIMARY SCHOOL MUSIC PROGRAM TARGETS

INSTRUMENTAL MUSIC

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Recorder Level 1 Singing	Recorder Level 2 Singing AMEB Recorder Technical Work Grade 1	Singing Strings Lvl 1 AMEB Strings Preliminary	Singing Strings Lvl 2 AMEB Aural Grade 2 AMEB Strings Grade 1	Singing Strings Lvl 3 AMEB Aural Grade 3 AMEB Strings Grade 2	Singing AMEB Aural Grade 4 AMEB Strings Grade 3 or Own Choice instrument Grade 1 - 2.	Singing Aural Sight Singing AMEB Grade 3 - 4 Own Choice Instrument

The instrumental program is currently delivered at no cost by DECD.
The instruments are supplied by the "Sistema Australia Music Instrument Bank," and are supplied at no cost to the students.

ENSEMBLE MUSIC

Junior Primary Children Present Songs and Recorder pieces at assembly from time to time. Organized by class teacher.	Primary Choir work throughout the year with an emphasis on preparing music for the "Festival of Music."	Primary Orchestra Years 3 to 7 The orchestra works together as a social program and the students will perform for assembly and give concerts as their repertoire develops.	Senior Primary Orchestra Years 5 – 7 Will perform concerts for the school and participate in outside performances and collaborations as opportunities present themselves.
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FOCUS ON LEARNING

Working towards creating a learner-centred ethos with high expectations and shared beliefs and understandings about learning, to drive policy, practice and performance

ATTEND TO CULTURE

Site members work to intentionally create positive class and work place culture characterised by high levels of satisfaction and morale, support for individuals to grow and improve their performance and processes used to engage and inform stakeholders

MAKE DATA COUNT

Site members effectively analyse and use data to create the information and knowledge to strategically evaluate outcomes achieved and make informed decisions for future directions and improvement needs.

TARGET RESOURCES

The site innovatively and effectively aligns and targets resources (people, time, money and assets) to achieve its stated goals and support improvement of learner outcomes.

CONTINUOUS SITE IMPROVEMENT

- * **Reflect**
- * **Improve**
- * **Achieve**

Links to Tefl and Diaf



SHARE LEADERSHIP

Leaders exhibit principled and visible leadership that is shared to build leadership expertise and capacity across the site to support the achievement of stated directions and goals.

LISTEN AND RESPOND

Staff is alert and responsive to current and future needs of learners and the site is responsive to emerging stakeholder issues, needs to priorities evidenced by high levels of learner and parent satisfaction.

SET DIRECTION

The site has explicitly stated values, vision, purpose, developed in collaboration with stakeholders, that drive planning, set directions, build commitment and align actions by stakeholders to the goals and outcomes.

THINK SYSTEMICALLY

The site has effective operational systems appropriate to the context, connected to the community and aligned with regional, DECS and wider systems, and is committed to improving these systems to support teaching, learning and management