

SITE IMPROVEMENT PLAN 2018



Government of South Australia
Department for Education and
Child Development

VISION: Aiming for Excellence. Powerful and engaged learning for life.
VALUES: ** respect ** responsibility ** honesty ** inclusion ** successful learning

Quality teaching and learning in a safe, peaceful and supportive environment to facilitate and foster improved learner outcomes through developing engaged, active and powerful learners able to work independently

LITERACY	EXPERT TEACHING & QUALITY LEADERSHIP	S.T.E.M.
<ul style="list-style-type: none"> Raise the standards of educational achievement in Literacy so every student continually improves and achieves higher outcomes. Improve teacher capacity and understanding in the delivery of quality literacy instruction. Oral language Phonological awareness Phonics Vocabulary development Fluency and Comprehension; with a focus on improving differentiated and targeted student learning outcomes in reading and spelling. 	<p>Continuing to build the professional capacity of staff to be intentional learning designers by</p> <ul style="list-style-type: none"> Implementing quality reflection and performance and development planning in line with DECD, partnership and site improvement plans Working across the school and partnership to further develop staff skills in moderating in line with A.C. standards Building the skills of staff to use formative assessment as part of the learning design process. Developing a deeper understanding of the knowledge, skills and experiences that foster critical and creative thinking. Improving teaching pedagogy to deliver quality literacy and numeracy learning. 	<ul style="list-style-type: none"> Raise the standards of educational achievement in STEM learning so every student continually improves and achieves higher outcomes in critical and creative thinking. Develop a whole site understanding and agreement in the delivery of STEM learning so there is pedagogical consistency and continuity of learning across F to year 7. Staff participate in maths inquiry learning and engage students in co-designing the learning so as to implement powerful pedagogy in delivering differentiated and targeted experiences in maths to foster creative and critical thinking, problem solving and decision making.
SMART TARGETS	TEACHING and LEARNING OUTCOMES	SMART TARGETS
<p>RUNNING RECORDS increase % of students achieving the SEA by 10% Year F 100% Year 1 70% =+ 10% from F Year 2 60% = +10% from Yr 1</p> <p>NAPLAN increase % of students achieving the SEA by 10% Year 3 Reading 83% to 93% Year 5 Reading 82% to 92% Year 7 Reading 86% to 96%</p> <p>PAT R Targets by 75% Year 3 to achieve 95+ points 50% Year 4 to achieve 106+ points 84% Year 5 to achieve 112+ points 82% Year 6 to achieve 118+ points 80% Year 7 to achieve 120+ points</p> <p>All students in the high growth range and higher achievement bands are maintained and increased.</p>	<ul style="list-style-type: none"> The psychological well being of staff is enhanced through supportive performance development and feedback aligned to the Australian Professional Standards for Teachers. Teachers are skilled to assess and moderate student learning and assign A-E grades that demonstrates increased levels of confidence and consistency. Teachers successfully use formative assessment in designing differentiated student learning to facilitate intervention and intellectual stretch. Teachers and students have a deeper and practical understanding of co-designed learning to ensure a gradual release of responsibility: design learning so that instruction moves from explicit instruction to guided and shared practice, then to independent learning challenges through student voice and the co-construction of learning. Staff is actively involved in professional learning to develop pedagogical and LDAM competency and participate in collaborative professional learning communities to deprivatise their craft and engage in critical reflection and improvement. Student well being, attendance and engagement levels are increased through actively participating in co-designing the learning and increased levels of enjoyment and success. 	<p>NAPLAN increase % of students achieving the SEA by 10% Year 3 Numeracy 75% to 85% Year 5 Numeracy 91% to 100% Year 7 Numeracy 71% to 81%</p> <p>PAT M Targets by 50% Year 3 to achieve 101+ points 52% Year 4 to achieve 110+ points 90% Year 5 to achieve 112+ points 66% Year 6 to achieve 120+ points 90% Year 7 to achieve 121+ points</p> <p>All students in the high growth range and higher achievement bands are maintained and increased.</p>